

News Letter

Together we co-create knowledge, skills and innovations boosting bioeconomy businesses and education

ERDI project aims for better graduate employability, improved competitiveness of the regional economy and increased bioeconomy business to gain better income in the future. In a long term the aim is to bring prosperity in the remote and rural regions.

ERDI Partnerships

ERDI partnership relies on multidisciplinary and cross-sectoral combination of expertise and competences of European university, university of applied sciences and business partners from Czech, Finland, Hungary, the Netherlands and Slovakia. The consortium involves Canadian associated partners from New Brunswick region. Karelia University of Applied Sciences coordinates the entity.



SAVONIA

Savonia University of Applied Sciences is one of Finland's biggest universities of applied sciences. Savonia UAS offers degrees both for full-time students and via blended learning, for students already in the working life. There are almost 30 Bachelor degree programmes and nine Master degree programmes. Savonia UAS has developed ways to connect working life with studies and education. Studies in Savonia UAS are based on Open Innovation Space (OIS).



UNIVERSITÉ DE MONCTON
EDMUNDSTON MONCTON SHIPPAGAN

The Université de Moncton is a pillar of francophone and Acadian development in New Brunswick, Canada. The university interacts with various countries in Asia, Latin America, or in Europe with Romania and France, as well as with a number of countries on the African continent. It has three campuses in Edmundston, Moncton and in Shippagan.



ProAgria North Savo, Finland is a member of ProAgria Group, which provides farm and agriculture entrepreneurs with services to enhance competitiveness in Finland and abroad. ProAgria North Savo is an ERDI working life partner. As a whole, ProAgria provides an expert view of the actual and future needs of working life and gives beneficial tips for developing curricula and learning tools.

[Visit Website](#)

[Visit Website](#)

[Visit Website](#)



[News](#)

[Video](#)

THIS PROJECT HAS BEEN FUNDED
WITH SUPPORT FROM
THE EUROPEAN COMMISSION
FOR YEARS 2016 - 2018.



Co-funded by the
Erasmus+ Programme
of the European Union



Panorama from Moncton, Canada.

New publication on bioeconomy! Perspectives on Bioeconomy – Cases from the ERDI Partner Regions



The publication *Perspectives on Bioeconomy - Cases from the ERDI Partner Regions* is the first step to the fulfilling the goals of the ERDI Project and will serve as a ground stone for the further work in other work packages. The main aim of the work was to recognize national and regional disparities between the project partners. The publication *Perspectives on Bioeconomy - Cases from the ERDI Partner Regions* is a results of almost a one-year-long process. It has been edited by the University of Pardubice in cooperation with the Karelia University of Applied Sciences. The publication consists of regional analyses focused mainly on bioeconomy - its background, regional scope, consequences and level of implementation in the everyday life.

Each partner provided information about the regional scope to bioeconomy - what is understood under this label. The regional key players were described in short. The collection of the data has been divided into two main groups: hard data and soft data. In all regions surveys or regional workshops were organized. The aim was to discover the attitude of the regional players towards the principles of the bioeconomy, towards the regional cooperation of the stakeholders from the different lines of the quadruple helix - public sector, private sector, universities and the public.



[News](#)

[Video](#)

THIS PROJECT HAS BEEN FUNDED
WITH SUPPORT FROM
THE EUROPEAN COMMISSION
FOR YEARS 2016 - 2018.



Co-funded by the
Erasmus+ Programme
of the European Union

562603-EPP-1-2015-1-FI-EPPKA2-KA

News Letter

Thematic meeting in HAS, in the Netherlands 27.3.-30.3.2017

ERDI thematic meeting took place in HAS den Bosch, 's-Hertogenbosch, The Netherlands. Participants came from every ERDI partner country: The Netherlands, Slovakia, Czech Republic, Canada, Hungary and Finland. Working life partners participated in the meeting for the first two days. The meeting had a comprehensive program which included workshops on work packages, discussions on selected topics (e.g. eLearning and curriculum development), administrative issues and one day for excursions. Thank you for all of the participants and especially HAS personnel for organizing the meeting.



ERDI course was ranked high by the students and staff

Results from the entire ERDI implementation student questionnaire

- 86,7% of the courses were assessed to be on level 4 or 5 (5 being the highest).
- 80,0% of the students assessed the whole ERDI experience to be on level 4 or 5.
- 66,7% of the students could recommend the course to other students.
- Many of the students felt that their English language skills had improved.
- Something to develop: pre-information about the courses, coherence of courses, teachers being aware of each other's teaching; some contents now overlapping

One example of curriculum development

In total 17 students from seven different nationalities participated in the Social and Environmental Infrastructure course. The 5 ECTS course was carried out in Joensuu in spring 2017. The students got plenty of information on social and environmental issues in different countries and on European level. Their task was to interview inhabitants in their case villages. The goal was to study the social and environmental conditions in the selected four villages. The analyses resulted development objectives for the village administration. It was a pleasure to work with an enthusiast group of students. Thanks also for all of the participated teachers: Margje Voeten (HAS den Bosch), Christ Tielemans (HAS den Bosch), Teija Rantala (Savonia UAS) and Petri Kainulainen (Savonia UAS).



[News](#)

[Video](#)

THIS PROJECT HAS BEEN FUNDED
WITH SUPPORT FROM
THE EUROPEAN COMMISSION
FOR YEARS 2016 - 2018.



Co-funded by the
Erasmus+ Programme
of the European Union