

TRAIN THE TRAINER: BATTLE WORKSHOP ACTION PLAN

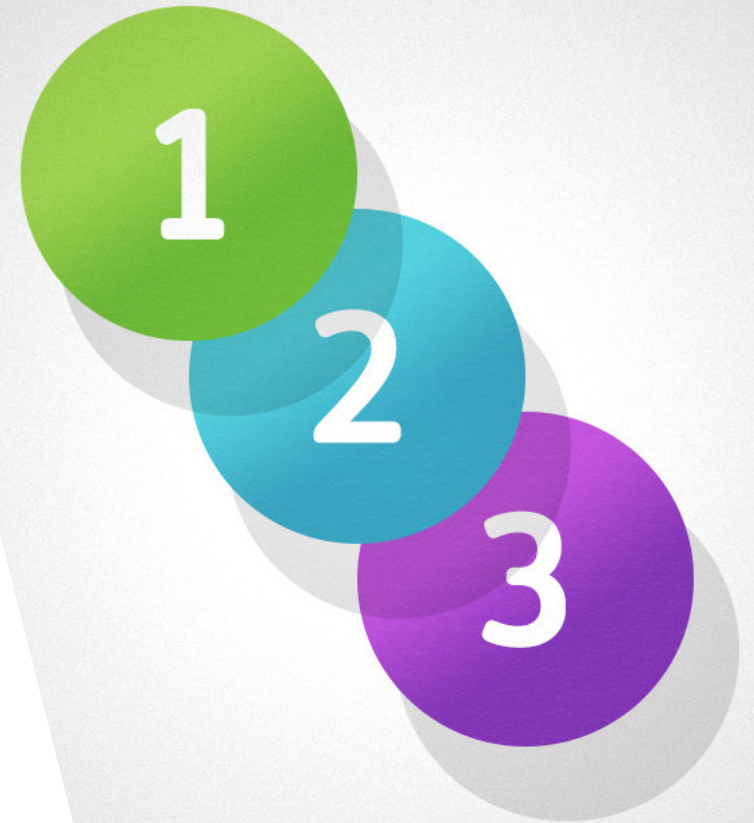


ABOUT

TRAIN THE TRAINER – BATTLE WORKSHOP ACTION PLAN

There are lots of different workshop and learning cafe models. They enable effective and practical learning outcomes in short time. In successful workshop participant is active, and outcomes will be shared directly.

This workshop model is created by Aija Hietanen and Hannu Viitala in ERDI-project. The advantage of this workshop is to increase attendees' interest by dividing content into smaller parts – and it is also fun!



Info

NAME

Train the trainer – Battle workshop action plan

DURATION OF WORKSHOP

1-3 h

GOALS AND OBJECTIVES

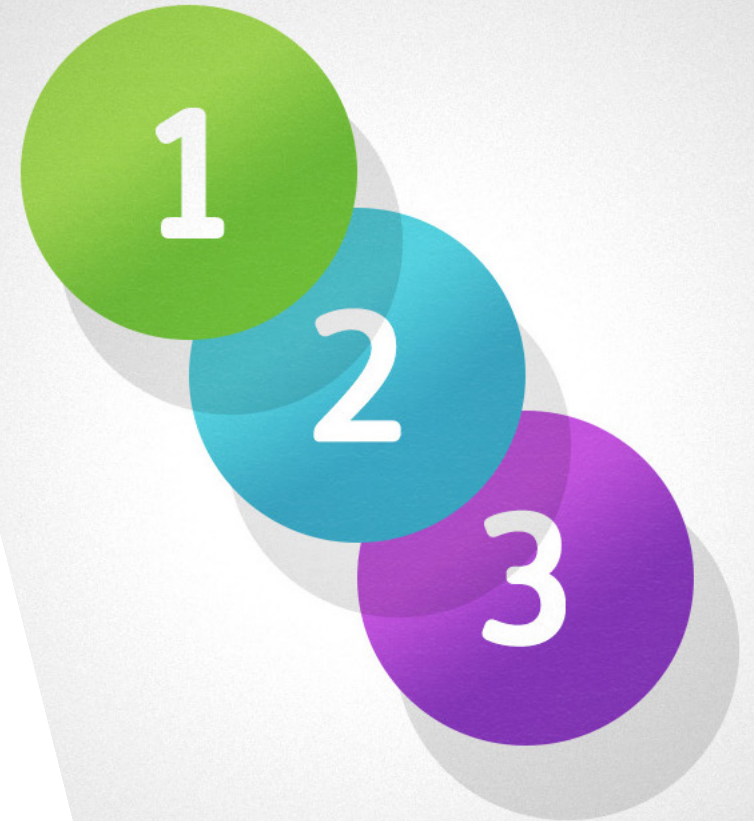
At the end of this workshop, participants will:

- Be aware of the various eLearning tools available
- Become familiar with common eLearning tools
- Understand how eLearning tools are used for different pedagogical purposes
- Compare the tools to each other
- Can choose appropriate tools to eLearning course
- Get motivated to develop eLearning courses

GUIDANCE AND SOURCE MATERIAL

- Social Media Tutorials and Tips for ERDI course
- ERDI Digital Learning Tools
- by Aija Hietanen and Hannu Viitala
- [https://elearningindustry.com/
by eLearningindustry](https://elearningindustry.com/by-elearningindustry)

The main idea of the battle workshop is that 2 workshop hosts have a battle and the participants vote the winner after every round.



Steps of the Battle Workshop - Model 1

ROUND 1

1. Both fighters should choose one eLearning tool she/he present and justify why it is better than opponent's tool. They can show examples how to use the tool in pedagogical context.
2. The participants use mobile phone and e.g. Kahoot to vote the winner of the first round

ROUND 2

1. Both fighters choose another different eLearning tool and continue to present and justify it like the way they do in the first round
2. The participants can use the same tool they do after first round, but the tool can also be changed e.g. Mentimeter

ROUND 3

1. Both fighters choose another different eLearning tool and continue to present and justify it like the way they do in the first round.
2. The participants can use the same tool they do after first round, but the tool can also be changed e.g. Poll everywhere

After three rounds the participants have got familiar of 9 new eLearning tools and voted three of them to be winner or better than the others.

AT THE END OF THE WORKSHOP

Participants and hosts have a discussion and make some conclusions and evaluation of presented eLearning tools.



Steps of the Battle Workshop - Model 2

Workshop hosts choose in advance own perspective of eLearning model (e.g. Ple vs. LMS).

ROUND 1

Both hosts present the eLearning model

Participants vote the better one using e.g. Kahoot

ROUND 2

Both hosts justify the model of pedagogical point of view

Participants vote the better one using e.g. Kahoot

ROUND 3

Both hosts justify the model of student's point of view

Participants vote the better one using e.g. Kahoot

AT THE END OF THE WORKSHOP

Participants and hosts have a discussion and make some conclusions and evaluation of presented eLearning tools.

Note! The point of view can be whatever you want e.g. teacher's, student's, working life partner's, pedagogical, community learning, constructive learning etc. The mobile voting tool can be changed as well



Steps of the Battle Workshop - Model 3

ALTERNATIVE WAY TO CONDUCT THE BATTLE WORKSHOP

The steps are the same as shown earlier (Model 1 or Model 2), but the participant takes the main role. They are instructed in advance to choose one eLearning tool which they present and justify in workshop.

HOW TO ORGANIZE WORKSHOP?

<https://www.wikihow.com/Conduct-a-Workshop>



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